

İNGİLİZCE

7. SINIF

Drift

serisi

MANTIK / MUHAKEME
SÖZEL YETENEK
AKIL YÜRÜTME

Feride TELCI
Emine ÖMÜT

video
çizim

san-vido
YAYINLARI



Her testin ilk sayfasının üstünde yer alan karekodlar soruların video çözümüne ulaşılmasını sağlamaktadır. Google Play veya Appstore mağazalarından "dijitalim" test uygulamasını indirerek soruların video çözümlerine ve sıralamanıza ulaşabilirsiniz. Öğretmenler "dijitalim" uygulamasıyla testlerin altında yer alan mobil optikler okutarak tüm öğrencilerinin sonucuna ulaşabilir.

YENİ MÜFREDATA UYGUN

TAM HÜCRELEME SİSTEMİ

AKILLI TAHTAYA UYUMLU

Bilgi Hazinesi

Bu bölümde ilgili kazanımın konu özeti yer almaktadır.

LGS Soruları

Bu bölüm 8. sınıf kitaplarında yer alan işlenen ünitelerle ilgili LGS'de çıkmış soruları içerir.

Uygulama

Yalnızca anlatılan konuyu içeren uygulama, o konuyu kavramanızı sağlayacaktır.

Kavrama Testi

Yalnızca anlatılan konuyu pekiştirmenizi sağlayacaktır.

Analiz Sentez Testi

Kazanımla ilgili mantık/muhakeme gerektiren sorular içerir. Bu testteki soruların zorluk düzeyi kavrama testinden daha yüksektir.

Yazılı Sınavları

Okulda uygulanacak yazılı sınavlar ile aynı konuları kapsayan bu bölüm okuldaki başarınızı artıracaktır.

Fasikül Tarama Testi/Analizi

Fasikülde yer alan tüm üniteleri içermektedir. Konuların tekrar edilip eksikliklerin görülmesini sağlayacaktır.

Ünite Değerlendirme Testi/Analizi

Her ünitenin sonunda yer alan ünite değerlendirme testleri, tüm ünitelerdeki kazanımları gördüğünüz ve eksikliklerinizi belirlemeniz için yol gösterecektir.

PISA TIMSS

Bu sayfalarda PISA ve TIMSS sınavlarında çıkan sorulara benzer sorular yer almaktadır.

Kazanım Değerlendirme Sınavı

Fasikülün bitirildiği tarihe kadar işlenen konulardan oluşan bir deneme sınavıdır.

16

BİLGİ HAZİNE
SAYISI

16

UYGULAMA
SAYISI

365

SORUSAYISI

2

YAZILI SINAV
SAYISI

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Genel Yayın Yönetmeni
Selim AKGÜL



Yazarlar
Emine ÜRÜT
Feride TELCİ



Editör
Osman KULA



Dizgi
Son Viraj Dizgi Birimi



Basım Yeri

ÖN SÖZ

Sevgili Öğrenciler,

Son Viraj Yayınları olarak hedefi yüksek olan öğrencilere rehber olmak ve onların başarı seviyesini yükseltmek için yola çıktık. Değişen sınav sistemiyle birlikte ortaya çıkan yeni nesil sorularla kitaplarımızı oluşturarak sizleri bu sınavlara en iyi şekilde hazırlamayı istiyoruz.

Kitaplarımızı hazırlarken Talim ve Terbiye Kurulu Başkanlığı tarafından yayımlanan öğretim programlarındaki kazanımları esas alıyoruz. Soruları bu kazanımlar çerçevesinde hazırlıyor, tüm kazanımlara kitaplarımızda yer veriyoruz. Bunu yaparken kazanım dışına asla çıkmıyoruz. Testleri mantık, muhakeme, analiz, sentez gerektiren sorularla oluşturuyoruz. Yeni nesil olarak adlandırılan bu tip sorularla öğrencilerimizin analitik düşünerek bilgilerini günlük hayata aktarabilmelerini amaçlıyoruz.

Bloom taksonomisine uygun olarak “tam öğrenme” modeliyle hazırladığımız özet konu anlatım, uygulama, kavrama, analiz-sentez, ünite değerlendirme testi ve analiziyle oluşturduğumuz “Drift Serisi” öğrencilerimizi bilgi düzeyinden sentez düzeyine çıkarıyor. Kolaydan zora şeklinde hazırlanan bu testler sayesinde başarı basamaklarını kolaylıkla aşacağınızı düşünüyoruz.

Ünite değerlendirme testleri şeklinde hazırladığımız “OFF-ROAD Serisi” ile son tekrarı da yaparak öğrencilerimizi hedeflerine bir adım daha yaklaştırıyoruz. Deneme sınavlarıyla da sizleri sınav seviyesinden daha üst seviyelere taşıyarak sınavlarda karşılaşacağınız hiçbir soru karşısında zorlanmadan başarılı sonuçlar elde edeceğinizi düşünüyoruz.

Son Viraj Yayınları ile çıktığınız bu yolculukta hedefinize ulaşmanızı diliyor, size bu yolda rehberlik yapmaktan onur duyuyoruz.

Selim AKGÜL

Genel Yayın Yönetmeni

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6. ÜNİTE

Celebrations

Making Simple Suggestions

Accepting and Refusing an Offer

Expressing Basic Needs

Expressing Quantity

Ünite Değerlendirme Testi

Ünite Değerlendirme Testi Analizi

KAZANIMLAR

7.6.L1. Students will be able to recognize utterances related to suggestions, needs and quantity of things.

7.6.SI1. Students will be able to talk about arrangements and sequences of actions.

7.6.SP1. Students will be able to make suggestions.

7.6.SP2. Students will be able to express needs and quantity.

7.6.R1. Students will be able to understand texts about celebrations.

7.6.W1. Students will be able to write invitation cards.

Bilgi Hazinem

MAKING SIMPLE SUGGESTIONS

↳ "Would like" istemek anlamına gelmektedir.

"Would like" tan sonra eğer bir fiil kullanılacaksa fiilden önce "to" kullanılmalıdır.

Example

I **would like** a tea.

(Bir çay istiyorum.)

She **would like to** go abroad.

(O, yurt dışına gitmek istiyor.)

↳ "Would" cümlede "d" şeklinde kısaltılabilir.

Example

He'd **like to** go to Helen's party.

(O, Helen' in partisine gitmek istiyor.)

↳ Olumsuz cümlelerde "not" eki "would" a getirilir.

Example

I **wouldn't like** cake.

(Pasta istemiyorum.)

↳ Soru cümlelerinde "would" başa getirilir.

Example

Would you like to have a cup of coffee?

(Bir fincan kahve almak ister misin?)

↳ İstemek anlamında kullanılan başka bir fiil de "want" fiilidir.

Example

She **wants to** cycle.

(Bisiklete binmek istiyor.)

↳ Karşımızdaki kişiye bir teklifte bulunurken kullanılabilecek bazı yapılar vardır. Bu yapılar :

> **HOW ABOUT + Ving...?** → Ne dersin?

> **WHAT ABOUT + Ving ...?** → Ne dersin?

> **LET'S V1 ?** → Hadi...

> **WHY DON'T you / we V1 ?** → Neden yapmıyorsun? / yapmıyoruz?

> **SHALL WE + V1 ?** → Yapalım mı?...



Düşün,
tamamla

A. Complete the sentences with "would / want".

1. They ----- to come to your party tonight.
2. We ----- like to win the lottery and buy a house.
3. She ----- like a dress to wear on her 18th birthday.
4. I ----- some candles to decorate the birthday cake.
5. I ----- like to join you on Sunday.
6. He ----- to study English, because he has an exam.



Düşün,
tamamla

B. Complete the sentences with the words given.

does – not – wants – like – attend

1. My family would like to ----- my graduation party.
2. I'd ----- to arrange a fancy dress party next week.
3. **A :** ----- she like parties?
B : Yes, she does.
4. He ----- to decorate his house for the party.
5. I would ----- like to go abroad with my father.

Test - 1

1 - 3: For these questions, choose the best option to fill in the blanks.

1. **Ayşe** : I'll get a slice of cake. - - - -
Anna : No, thanks. I'm full.
 A) What would you like to eat?
 B) Would you like one?
 C) What do you need for the party?
 D) Do you like parties?
2. **Suzu** : We are organising a fancy dress party next Saturday. - - - -
Andy : I would love to.
 A) How about watching a film?
 B) You should do your homework.
 C) Why don't you join us?
 D) Shall we study lessons?

3.



I'm hungry and I don't want to cook meal today.



- A) Why don't you cook rice?
 B) Let's order a pizza.
 C) Shall we drink lemonade?
 D) How about making some tea?

İPUCU

» "Would like" istemek anlamında kullanılır.

» would like + noun

» would like + to + verb

I would some coffee.

I would like to drink tea.

Would you likte to drink something?

Would you like some cake?

What would you like to drink?

What would you like to do?

4.

MAKING SUGGESTIONS

- I. Why don't you drink something?
 II. How about organising a party?
 III. Let's order the beverages.
 IV. When is your birthday?

Which of the sentences in the box is not suitable for the title?

- A) I B) II C) III D) IV

5.





Jenny is bored at home. She wants to go out and spend time with her friends.

What do you suggest her?

- A) What about playing computer games in your room?
 B) Why don't you meet up your friends at a cafe?
 C) Shall we stay at home today?
 D) How about making a cake and some cookies?

1. Jenny and her friends are organizing a birthday party for their teacher. They want to invite other teachers for the party.

Who invites the teacher?

- A)  Would you like to join the party?
Liva
- B)  What would you like to eat?
Tom
- C)  Would you like to have something?
Asya
- D)  Where would you like to go?
Robin

2. It's your sister's birthday on Saturday. You want to make a surprise, but she doesn't like parties. You want to spend good time with her. Your idea is that; having dinner at a good restaurant with her.

How do you suggest her?





- A) Would you like to stay at home?
- B) How about eating out on Sunday?
- C) Why don't we join a party?
- D) What would you like to buy?

İPUCU

- >> Making suggestions
- >> Let's + V₁
- How about + V_{ing}...?
- What about V_{ing}...?
- >> Shall we + V₁
- >> Why don't we + V₁
- Let's organize a party.
- How about dancing?
- What about making a cake?
- Shall we go out?
- Would you like some cake?
- What shall we do?
- What would you like to do?

3. You are at the party. You want to ask your friend for a drink.

What do you say?

- A)  Are you having fun?
Sam
- B)  Do you like parties?
Julia
- C)  Would you like some lemonade?
Selim
- D)  What do you want to do?
Esra

4. You are at home. Your friends visit you and you serve coffee for them. Then, you prepare tea and you have cookies at home.

How do you ask your friends if they have cookies?

- A) Where were you an hour ago?
- B) Do you like drinking coffee?
- C) What would you like to have?
- D) Would you like to eat some cookies?

Analiz Sentez Test - 2

Making Simple Suggestions

5.



I'm hungry. I want to eat something healthy.

Anna

----?



Suzy

Choose the best option.

- A) Would you like to eat salad
- B) Do you like fast food
- C) How about going to the cinema
- D) Where are you going

6. **You and your brother are at home. You are bored. You want to go to the shopping mall. What do you say to your brother?**

- A) How often do you go out?
- B) Do you like shopping?
- C) Let's go to the shopping mall.
- D) Who do you go shopping with?

7.



I'm organizing a fancy dress party . ----

Yes, I'd love to.



Choose the best option.

- A) What time does the party start?
- B) How about organizing a party?
- C) What time does it start?
- D) Would you like to come?

İPUCU

- >> Want – istemek
- >> want(s) + noun
- I want some tea.
- He wants a sandwich.
- >> Would like – istemek
- would like + noun
- I would like some cake.
- >> Would like to + V₁
- I would like a cup of tea.

8.



I'm bored at home.

Tim

----?



Kevin



That's a good idea.

Tim

Let's go, then.



Kevin

Choose the best option.

- A) Would you like to stay at home
- B) How about going jogging
- C) What would you like to eat
- D) What do you want to buy

9.

Sally	When is your birthday?
George	What kind of party is it?
Brian	How about throwing a party?
Tom	Do you like dancing?

Who makes a suggestion according to the box above?

- A) Sally
- B) George
- C) Brian
- D) Tom

Bilgi Hazinem

ACCEPTING AND REFUSING AN OFFER

- Bir teklif veya öneriye kibarca cevap verirken kabul etme ve reddetme ifadelerini kullanırız.
- Bunlardan bazıları aşağıda verilmiştir.

ACCEPTING (KABUL ETME)

That's a good idea.
Yes, sure.
Of course.
Okay, sounds good / great.
I'd love to.
Sounds great.

REFUSING (REDDETME)

No, thanks.
I'm sorry, but I can't.
I'm afraid, I'm busy.
No, but thanks for inviting.
How about some other time?
I'm full. Thanks anyway.
I don't think I can.

Example

Peter : How about going out?
Jason : That is a **good idea**.

Jack : Let's watch a film on TV.
Betty : **I'm afraid**, I'm busy.



A. Order the sentences to make a dialogue.

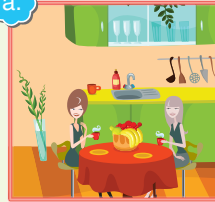
- I can't, because I have lots of housework to do.
 - I'm too tired.
 - If you want, I can help you with the housework.
 - Why don't you go to your room and have a rest?
 - Really?
 - Of course.
 - That's very kind of you. Thanks a lot.
1. --- 2. --- 3. --- 4. --- 5. --- 6. --- 7. ---



B. Match the sentences with the pictures.

- How about playing computer games?
- Let's go fishing.
- Why don't we go to the cinema?
- Shall we drink a coffee?

a.



b.



c.



d.



1-5: For these questions, choose the best option to fill in the blanks.

1. **Cindy** : Let's go swimming.

Alice : - - - - because I don't know how to swim.

- A) That's a good idea
- B) Sounds great
- C) I'm afraid. I can't
- D) I'd love to

2.



Gamze : - - - -

Gizem : I'm sorry I can't. I must be at work in ten minutes.

- A) Did you invite Emre to the party?
- B) How many guests are there at the fancy dress party?
- C) How much cake did you eat?
- D) What about helping me with the decoration?

3. **Burak** : I'm very hungry.

Jack : - - - -

Burak : Which restaurant shall we go?

Jack : The restaurant over there serves delicious meals.

- A) Let's find to drink something.
- B) Let's eat something delicious.
- C) Let's eat an apple.
- D) Let's drink water.

4. **Eren** : I'm bored at home. - - - - going out?

John : Yeah, good idea.

- A) What about
- B) Shall we
- C) Let's
- D) Why don't

İPUCU

» Accepting:

Yes, please.

I'd love to.

Sounds great.

That sounds good.

It's a good idea.

Thank you.

» Refusing:

No, thanks.

I'm sorry.

I'm afraid.

I'd love to but I can't.

Thank you, but I can't

5.



Jennifer : - - - -

Jane : Sounds wonderful. Let's go.

- A) Did you decorate the room?
- B) How about doing shopping together?
- C) Do you like playing tennis?
- D) Do you have any party hats?

6.

Your friend is giving a farewell dinner on Saturday. You would like to join there but you have an appointment in the evening.

What do you say?

- A) That sounds great.
- B) I'd love to.
- C) That is a good idea.
- D) I'd love to, but I can't.

1-4: For these questions, choose the best option to fill in the blanks.

1. **Ashley** : I'm hungry. I will prepare something. Would you like a sandwich?
Nil : - - - - I'm full, but I can drink something.
Ashley : How about a cup of coffee?
Nil : Yes, please.
 A) Sure, why not?
 B) No, thanks.
 C) I'd love to.
 D) That sounds good.

2. **Anna** : Are you busy this evening?
Simon : No, I'm not.
Anna : - - - -
Simon : That would be great. I need some fresh air.
 A) How about going jogging?
 B) Let's watch a movie.
 C) Shall we buy some cake?
 D) Would you like to listen to music?



3. **ACCEPTING**
- That sounds good.
 - Sure, why not?
 - It is a good idea.
 - - - - -
- A) I'm sorry, but I'm busy.
 B) I'm afraid, I can't.
 C) No, thanks.
 D) I would love to.

İPUCU





» Making suggestions
 Would you like ...?
 Let's ...
 How about ...?
 What about ...?
 Why don't we ...?
 Shall we ...?

» Accepting:
 Yes, please.
 I'd love to.
 That sounds great.
 Sure, why not?
 Of course.

» Refusing:
 No, thanks.
 I'm sorry. I can't.
 I'd love to, but I'm busy.
 Not now.

4.  I'm having a birthday party. Would you like to come?
 - - - - . I like parties.

- A) I'm really busy.
 B) I'd rather not.
 C) Sure, why not?
 D) No, thanks.

5. Which of the following expression is a refusing statement?
- A)  I would love to join you.
- B)  Sure, why not?
- C)  I'm sorry, but I'm busy.
- D)  That sounds good.

Answer the questions (6-8) according to the dialogue below.

Sally: Suzy and I are organizing a party for Liva. Would you like to join us?

Carol: Yes, sure. Why not? Where is the party?


Sally: It is at my house on Saturday.

Carol: How about decorating the room?

Sally: Yeah, that sounds great.

Carol: OK, then. I will come and help you.

Sally: Ok, then see you.



Carol

6. Which of the following question can be answered from the dialogue?

- A) Who is organizing the party?
- B) What time does the party start?
- C) What will they eat?
- D) Who is making the cake?

7. Which one is correct according to the dialogue?

- A) Suzy is organizing a party.
- B) Liva is Carol's teacher.
- C) Sally won't join the party.
- D) The party will be at home.

İPUCU

- >> How about going to the theatre this weekend?
- >> I'm sorry but I can't, I have other plans.

8. Which sentence is an invitation?

- A) Where is the party?
- B) Would you like to join us?
- C) It is at my house on Saturday.
- D) Yeah, that sounds great.

Bilgi Hazinem

EXPRESSING BASIC NEEDS

(İHTİYAÇLARI İFADE ETME)

→ “Need” fiili ihtiyaç duymak, ihtiyacı olmak anlamına gelmektedir. Genellikle “Simple Present Tense” (Geniş Zaman) cümlelerinde kullanılır.

Example

I **need** some balloons.

(Birkaç balona ihtiyacım var.)

She **needs** two eggs.

(İki yumurtaya ihtiyacı var.)

They **need** some money.

(Biraz paraya ihtiyaçları var.)

→ Olumsuz cümle yaparken cümlelerde “don’t / doesn’t” yardımcı fiilleri kullanılır.

Example

He **doesn’t need** any help.

(Hiç yardıma ihtiyacı yok.)

We **don’t need** to decorate the room.

(Odayı süslemeye ihtiyacımız yok.)

→ Soru cümleleri “Do / Does” başa alınarak yapılır.

Example

Do you need any help? (Yardıma ihtiyacın var mı?)

No, thanks. (Hayır, teşekkürler.)

MAKING ARRANGEMENTS AND SEQUENCING THE ACTION

→ Olayları sıralamak için

› “first, then, finally” (ilk önce, sonra, en son) gibi ifadeler kullanılır.

Example

First you should prepare a guest list. Then, you should decorate your place.



A. Put the words in order.

1. I / balloons / need / some / party / the / for / .

2. needs / she / a / cake / birthday / .

3. you / need / do / anything / ?

4. he / some / needs / sleep / resting / and / .

5. many / they / need / invitation cards / .



B. Make negatives - questions.

1. She needs a guest list. (+)
----- (-)
----- (?)
2. I need beverages. (+)
----- (-)
----- (?)
3. The cat needs water. (+)
----- (-)
----- (?)

